# Carmel Convent Sr. Sec. School Syllabus for Class IX (2025-26)

## **ENGLISH**

| MONTH     | LITERATURE / READER  | GRAMMAR   | WRITING                                |
|-----------|--|---|--|
| APRIL     | BEEHIVE: L 1 The Fun They Had<br>L 2 The Sound of Music(Part I)<br>Poem: The Road Not Taken<br>MOMENTS:L 1 The Lost Child            | Tenses  | Diary Entry                            |
| JULY      | BEEHIVE:L 2 The Sound of Music (Part II) L 3 The Little Girl Poem: Wind MOMENTS:L 2 The Adventures of Toto                           | Modals<br>Editing / Omission                                    | Descriptive<br>Paragraph<br>( Person ) |
| AUGUST    | BEEHIVE: L 4 A Truly Beautiful Mind<br>Poem: Rain on the Roof,<br>The Lake Isle of Innisfree<br>MOMENTS: L 3 Iswaran the Storyteller | Reported Speech<br>(Command / Request<br>Statement , Question ) | Descriptive<br>Paragraph<br>( Event )  |
| SEPTEMBER | BEEHIVE:L 5 The Snake and the Mirror MOMENTS:L 4 In the Kingdom of Fools   |   |  |
| OCTOBER   | BEEHIVE:L 6 My Childhood Poem: A Legend of Northland MOMENTS:L 5 The Happy Prince  | Subject - Verb<br>Concord                                       | Descriptive<br>Paragraph<br>( Place )  |
| NOVEMBER  | BEEHIVE:L 8 Reach For the Top ( Part I & II ) Poem: No Men Are Foreign MOMENTS:L 7 The Last Leaf                                     | Determiners   |  |
| DECEMBER  | BEEHIVE:L 9 The Kathmandu<br>Poem : On Killing A Tree<br>MOMENTS:L 8 A House Is Not A Home   |   |  |
| JANUARY   | BEEHIVE:L 11 If I Were You<br>Poem: A Slumber Did My Spirit Seal<br>MOMENTS: L 10 The Beggar   |   | Story Writing                          |

### HINDI

| MONTH  | क्षितिज भाग 1  | कृतिका भाग 1           | व्याकरण मनस्वी                    |
|--------|--|------------------------|-----------------------------------|
| अप्रैल | पाठ 1 दो बैलों की कथा (गद्य खंड )<br>पाठ-1 कबीर की सखियाँ सबद (पद्य खंड) | -                      | उपसर्ग ,प्रत्यय , समास            |
| जुलाई  | पाठ-२ ल्हासा की ओर (गद्य खंड )<br>पाठ-२ वाख (काव्य खंड)                  |                        | अर्थ के आधार पर वाक्य भेद         |
| अगस्त  | पाठ- ३ सवैया (काव्य खंड)   | पाठ- १ इस जल प्रलय में | संवाद ,लघु कथा पत्र<br>औपचारिक और |

|         |   |                                       | अनौपचारिक                        |
|---------|---|---------------------------------------|----------------------------------|
| सितंबर  | पाठ-3 उपभोक्तावाद की संस्कृति ( गद्य खंड)<br>पाठ- 4 साँवले सपनो की याद (गद्य खंड) |                                       | ईमेल, सूचना लेखन                 |
| अक्टूबर | पाठ- ४ कैदी और कोकिला (काव्य खंड)   | पाठ- 2 मेरे संग की औरतें<br>(कृतिका ) | अनुच्छेद                         |
| नवंबर   | पाठ-5 प्रेमचंद के फटे जूते (गद्य खंड )<br>पाठ- 5 ग्राम श्री (काव्य खंड)           | पाठ- 3 रीढ की हड्डी<br>(कृतिका)       | पत्र                             |
| दिसंबर  | पाठ-6 मेरे बचपन के दिन (गद्य खंड)<br>पार्ट 7 मेघ आए (काव्य खंड)                   |                                       | अलंकार (यमक, श्लेष<br>,अनुप्रास) |
| जनवरी   | पाठ -८ बच्चे काम पर जा रहे हैं (काव्य खंड)  |                                       |                                  |

### MATHEMATICS / SCIENCE

| MONTH     | MATHEMATICS   | SCIENCE  |
|-----------|---|--|
| APRIL     | Ch-1 Number System<br>Ch-2 Polynomials                                  | Ch-1 Matter in our surroundings<br>Ch-5 Fundamental unit of life<br>Ch-7 Motion              |
| JULY      | Ch-3 Coordinate Geometry<br>Ch-5 Introduction to Euclid's Geometry      | Ch-1 Matter in our surroundings<br>Ch-5 Fundamental unit of life<br>Ch-7 Motion              |
| AUGUST    | Ch-6 Lines and Angles<br>Ch-10 Heron's Formula<br>Ch-4 Linear Equations | Ch-2 Is matter around us pure?<br>Ch-6 Tissues<br>Ch-8 Force and laws of motion              |
| SEPTEMBER | Ch-7 Triangles<br>Ch-12 Statistics                                      | Ch-2 Is matter around us pure? Ch-6 Tissues Ch-8 Force and laws of motion Revision and exams |
| OCTOBER   | Ch-8 Quadrilaterals<br>Ch-9 Circles                                     | Ch-3 Atoms and molecules<br>Ch-6 Tissues<br>Ch-9 Gravitation                                 |
| NOVEMBER  | Ch-9 Circles( contd.)   | Ch-4 Structure of the atom<br>Ch-12 Improvement in food resources<br>Ch-10 Work and energy   |
| DECEMBER  | Ch-11 Surface Areas and Volumes   | Ch-4 Structure of the atom<br>Ch-12 Improvement in food resources<br>Ch-11 Sound             |
| JANUARY   | Ch-11 Surface Areas and Volumes( contd.)                                | Revision   |

#### SOCIAL SCIENCE

| MONTH | HISTORY | CIVICS | GEOGRAPHY | ECONOMICS |
|-------|---------|--------|-----------|-----------|
|       |         |        |           |           |

| APRIL     | CH-1 The French<br>Revolution                                 | CH-1 What is<br>Democracy? Why<br>Democracy? | Ch-1 India - Size and location         | Ch-1 The Village of Palampur |
|-----------|---|--|--|------------------------------|
| JULY      | Ch-2 Socialism in<br>Europe and the<br>Russian Revolution     | Ch-2 Constitutional<br>Design                | Ch-2 Physical features of India        | Ch-2 People as resource      |
| AUGUST    | To be continued   | Ch-2 Constitutional<br>Design                | Ch-2 Physical features of India        | Ch-2 People as resource      |
| SEPTEMBER | REVISION + EXAMS  | REVISION                                     | Revision                               | Revision                     |
| OCTOBER   | CH-3 Nazism and the Rise of Hitler                            | CH-3 Electoral<br>Politics                   | Ch-3 Drainage                          | Ch-3 Poverty                 |
| NOVEMBER  | CH-3 Nazism and the Rise of Hitler                            | Ch-4 Working of Institutions                 | Ch-4 Climate                           | Ch-3 Poverty                 |
| DECEMBER  | Ch-4 Forest society<br>and colonialism<br>(Activity based)    | Ch-4 Working of Institutions                 | Ch-5 Natural<br>Vegetation & Wild life | Ch-4 Food Security in India  |
| JANUARY   | Ch-5 Pastoralists and<br>the modern world<br>(Activity based) | Ch-5 Democratic<br>Rights                    | Ch-6 Population                        | Revision                     |

### **SANSKRIT**

| Month   | शेमुषी   | व्याकरण  |
|---------|--|--|
| अप्रैल  | पाठ - २ स्वर्णकाकः                               | धातुरूप - लट्लकार , शब्दरूप - पुल्लिंग (अकारान्त, इकारान्त,<br>उकारान्त ) स्त्रीलिंग ( आकारान्त, ईकारान्त )<br>किम् सर्वनाम ( तीनों लिंग में ) |
| जुलाई   | पाठ - 1 भारतीवसन्तगीतिः<br>पाठ - 3 गोदोहनम्      | संख्या ( 1– 50 ), स्वर सन्धि , उपपद विभक्ति ( द्वितीया से चतुर्थी )  |
| अगस्त   | पाठ - 5 सूक्तिमौक्तिकम्<br>पाठ - 6 भ्रान्तो बालः | व्यञ्जन सन्धि , धातुरूप — लङ्लकार, शब्दरूप — मातृ ,पितृ ,पत्र ,<br>चित्रवर्णन  |
| सितंबर  | पाठ - ९ सिकतासेतुः                               | प्रत्यय – (क्त्वा , तुमुन् , ल्यप्), अव्यय   |
| अक्टूबर | पाठ - १० जटायोः शौर्यम्                          | विसर्ग सन्धि , उपपद विभक्ति ( पञ्चमी से सप्तमी )   |
| नवंबर   | पाठ - 11 पर्यावरणम्                              | शब्दरूप – अस्मद् , युष्मद् , राजन् ,<br>धातुरूप – लोट्लकार, उपसर्ग   |
| दिसंबर  | पाठ - १२ वाङ्मनः प्राणस्वरूपम्                   | धातुरूप – विधिलिङ्लकार , शब्दरूप – गुणिन् , विद्वस्  |
| जनवरी   |  | शब्दरूप – भवत् , चित्रवर्णन , पत्र , अनुच्छेद, अनुवाद  |

### PHYSICAL ACTIVITY TRAINER/EMPLOYABILITY SKILLS

| MONTH     | THEORY   | PRACTICAL  |
|-----------|--|--|
| APRIL     | Employability Skills Unit 1: Communication Skills Unit 2: Self-management Skills Unit 3: Information and Communication Technology Skill Unit 4: Entrepreneurial Skills- Unit 5: Green Skills- Subject specific introduction Unit 1 Role of Physical Education in Child Development | Practical Examination. 15 Activity 1 and Activity 2 10 Activity 3 and Activity 4 10 Total 35  Project Work/ Field activity Practical File/ Student Portfolio 10 Viva Voce 05 Total. 15 |
| MAY       | Physical activities Activity 1 Activity 2  |  |
| JULY      | Subject Specific Skills Theory Unit 1: Role of Physical education in Child Development   |  |
| AUGUST    | Unit 2: Planning Age Appropriate Physical Activity   |  |
| SEPTEMBER | Unit 3: Organizing Age Appropriate Physical Activities   |  |
| OCTOBER   | Physical activities Activity 3 Activity 4  |  |
| NOVEMBER  | Unit 4: Children Health and Safety   |  |
| DECEMBER  | Pre board preparation/   | FINAL PRACTICAL EXAM   |
| JANUARY   | Revision   |  |